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The Application of Student-Centered Online and Offline Blended Teaching Model in Histology and Embryology

MT翻译

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Abstract / 摘要

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Under the teaching goal of "Golden Course" proposed by the Ministry of Education, student-centered online and offline blended teaching has become a new hot topic. Combining online and offline teaching and applying it to the teaching practice of histology and embryology, this study takes the offline course as the main line supplemented by online pre-view and review, group discussion, flipped classroom and other forms of learning.. This paper takes class 3 students of 2018 and 2019 eight-year clinical medicine as the research subjects, evaluates the teaching effect through the data analysis of experimental results, final evaluation results and teaching feedback survey, and applies SPSS20.0 software to statistically analyze the students' grades. The results have shown that the students' experimental scores and final evaluation scores in the online and offline hybrid teaching group are better than those in the traditional offline teaching group, although the differences are not significant ($P > 0.05$), and the student participation is also higher. It shows that the online and offline blended teaching mode is better than the traditional teaching mode, which can improve the teaching quality of histology and embryology, promote the interaction between teachers and students, and improve teaching and learning.

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